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| **GROUP SPEECH PEER EVALUATION** |

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| GROUP LETTER: |  |
| NAME OF EVALUATOR: |  |

E- Excellent; G-Good; A-Average; F-Fair; P-Poor

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| **INTRODUCTION** | **E** | **G** | **A** | **F** | **P** |
| Gained attention and interest |  |  |  |  |  |
| Introduced topic clearly |  |  |  |  |  |
| Established credibility with audience |  |  |  |  |  |
| Previewed Remainder of Speech |  |  |  |  |  |
|  |  |  |  |  |  |
| **BODY** | **E** | **G** | **A** | **F** | **P** |
| Main points clear |  |  |  |  |  |
| Main points fully supported (information about campus issue and idea provided) |  |  |  |  |  |
| Organization well planned |  |  |  |  |  |
| Transitions |  |  |  |  |  |
| Originality of thought/creative ideas |  |  |  |  |  |
|  |  |  |  |  |  |
| **CONCLUSION** | **E** | **G** | **A** | **F** | **P** |
| Reinforced central idea |  |  |  |  |  |
| Established vivid and memorable ending |  |  |  |  |  |
|  |  |  |  |  |  |
| **DELIVERY** | **E** | **G** | **A** | **F** | **P** |
| Strong eye contact |  |  |  |  |  |
| Good voice (volume, rate, pitch) |  |  |  |  |  |
| Language is clear, concise, accurate and appropriate |  |  |  |  |  |
| Appropriate movement and gestures |  |  |  |  |  |
| Professional Appearance |  |  |  |  |  |
| Well choreographed as a group |  |  |  |  |  |
|  |  |  |  |  |  |
| **VISUAL AIDS** | **E** | **G** | **A** | **F** | **P** |
| Effective in strengthening point |  |  |  |  |  |
| Appropriate Usage |  |  |  |  |  |
|  |  |  |  |  |  |
| **OVERALL EVALUATION** | **E** | **G** | **A** | **F** | **P** |
| Met assignment requirements |  |  |  |  |  |
| Held interest of audience |  |  |  |  |  |
| Did not rely upon outline or notes |  |  |  |  |  |
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| **Overall Strengths** |
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| **Areas of Improvement** |
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| **What is ONE Thing The Speaker Should Improve on For His/Her Next Speech?** |
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