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| **GROUP SPEECH PEER EVALUATION** |

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| --- | --- |
| GROUP LETTER:  |  |
| NAME OF EVALUATOR: |  |

E- Excellent; G-Good; A-Average; F-Fair; P-Poor

|  |  |  |  |  |  |
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| **INTRODUCTION**  | **E** | **G** | **A** | **F** | **P** |
| Gained attention and interest |   |   |   |   |   |
| Introduced topic clearly |   |   |   |   |   |
| Established credibility with audience |   |   |   |   |   |
| Previewed Remainder of Speech |   |   |   |   |   |
|  |  |  |  |  |  |
| **BODY**  | **E** | **G** | **A** | **F** | **P** |
| Main points clear  |   |   |   |   |   |
| Main points fully supported (information about campus issue and idea provided) |   |   |   |   |   |
| Organization well planned  |   |   |   |   |   |
| Transitions |  |  |  |  |  |
| Originality of thought/creative ideas  |  |  |  |  |  |
|  |  |  |  |  |  |
| **CONCLUSION**  | **E** | **G** | **A** | **F** | **P** |
| Reinforced central idea |   |   |   |   |   |
| Established vivid and memorable ending |   |   |   |   |   |
|  |  |  |  |  |  |
| **DELIVERY**  | **E** | **G** | **A** | **F** | **P** |
| Strong eye contact |   |   |   |   |   |
| Good voice (volume, rate, pitch) |   |   |   |   |   |
| Language is clear, concise, accurate and appropriate |  |  |  |  |  |
| Appropriate movement and gestures |   |   |   |   |   |
| Professional Appearance |   |   |   |   |   |
| Well choreographed as a group |  |  |  |  |  |
|  |  |  |  |  |  |
| **VISUAL AIDS**  | **E** | **G** | **A** | **F** | **P** |
| Effective in strengthening point |   |   |   |   |   |
| Appropriate Usage |   |   |   |   |   |
|  |  |  |  |  |  |
| **OVERALL EVALUATION**  | **E** | **G** | **A** | **F** | **P** |
| Met assignment requirements |   |   |   |   |   |
| Held interest of audience |   |   |   |   |   |
| Did not rely upon outline or notes |  |  |  |  |  |
|  |  |  |  |  |  |

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| **Overall Strengths** |
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| **Areas of Improvement** |
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| **What is ONE Thing The Speaker Should Improve on For His/Her Next Speech?** |
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